

Goals

Work as a partner with TEACH in achieving academic success for college students

1. Expand employee participation in the program.
2. Use the individualized Professional Growth Plan to ensure employees are pursuing early childhood courses.
3. Work with TEACH to increase application of instructional knowledge attained through the program.
4. Provide high-quality learning experiences and opportunities.

Work as a partner with the ECE community to improve quality

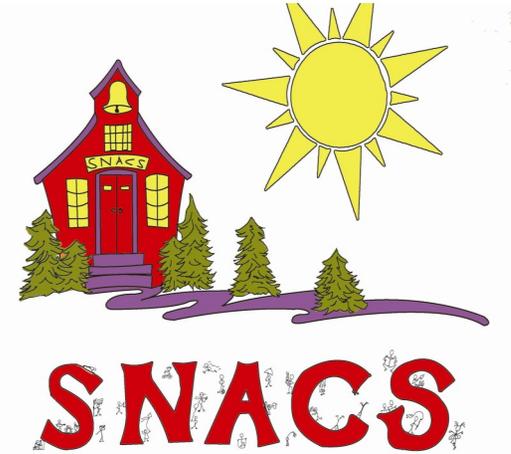
1. Collaborate with The Nevada Department of Education Office of Early Care and Education to provide ongoing consultation for program improvement.
2. Provide support to area professionals through training, collaboration, and networking.
3. Participate in ECE professionals through training, collaboration, and networking.
4. Advocate for policy that supports children, families and the ECE profession.

Measurable Outcomes

1. Acquire NAEYC accreditation through improved practice.
2. Ensure 100% of all teachers and teacher assistants either have an ECE degree, are working on an ECE degree or participating in the CDA credential program.
3. Achieve identified play yard improvements.
4. Increase awareness by employees of potential safety and security procedures.
5. Increase building security through state-of-the-art emergency management policies and procedures and technology therein.
6. Achieve identified building improvements.
7. Ensure early care and education based on current research and sound best practice.
8. Continue stable workforce.
9. Increase and maintain stable enrollment.
10. Increase Financial and business management effectiveness.
11. Ensure mutually beneficial partnerships.
12. Develop and implement an effective P-3 system in conjunction with SNACS.

SNACS PRESCHOOL

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SNACS Preschool

Bringing The Small School Community
Back to the Neighborhood

Strategic Plan

The strategic Plan is developed to identify areas of growth in all aspects of the organization related to:

*Implementing the program's vision and mission.
Achieving outcomes desired for children.
Maintaining high-quality services to children and families.
Providing long-term resources to sustain the operation of the program.*

GOALS—Selected Objectives and Activities

Complete the National Association for the Education of Young Children accreditation process.

1. Review accreditation standards and criteria.
2. Develop strategies for improvement.
3. Collaborate with center employees, children, families, and SNACS to meet each criteria.
4. Continue program improvement based of NAEYC recommendations

Pursue NAEYC teacher qualifications 2011-2012

1. Enlist commitment from all center employees and stakeholders vis PDPs
2. Design PDP that aligns with Child Development Associate (CDA) credential Curriculum.
3. Align Professional Development Plans and curriculum with State Child Care Licensing Regulations and The Nevada Registry.
4. Align evaluation system with organizational and NAEYC related goals.
5. Implement e-walk system.
6. Celebrate employee achievement.

Update outside play yards

1. Research current trends in the design of play yards for young children.
2. Work with SNACS to design infant, toddler, pre-school, and kindergarten play yards that are safe, developmentally appropriate and meet the needs of typically developing and special needs children.
3. Implement a calendar for play yard improvement projects that meet the needs of facilities services, children, families, teachers, and fiscal management.

Improve emergency management procedures

1. Assess building security and emergency policies and procedures.
2. Work with emergency management professionals to design and implement proven safety procedures.
3. Work with facilities services and safety professionals to actualize identified areas for improvement.

Improve financial and business management

1. Implement electronic database system for student log in, tracking attendance, billing, and employee time.
2. Analyze and develop plan to track parent involvement a cost-analysis.
3. Research and pursue grant opportunities.
4. Develop and implement marketing plan.

Develop and implement a plan for facility improvement

1. Work with center employees and families to identify indoor spaces that need to be improved, updated, and/or changed.
2. Work with SNACS services to design a systematic plan for improvement.
3. Build a budget and corresponding timeline to support areas for improvement.

Monitor the implementation of new accreditation standards and criteria for future challenges

1. Identify issues that will place substantial challenge for business operations.
2. Identify correlative costs associated with NAEYC accreditation
3. Utilize NAEYC standards and criteria to continue providing high-quality early care and education (ECE)
4. Maintain accreditation status

Develop and implement a P-3 partnership with SNACS as part of a P-20 movement.

1. Analyze relevant research related to P-3.
2. Identify strategies to implement a strong P-3 system that is measurable.
3. Incorporate families, community, and relevant stakeholders to participate in the P-3 system.
4. Develop a long-term plan to monitor the effectiveness of P-3 system.