Name	Date

Use the standard algorithm to solve the following subtraction problems.

1.	19,350	2.	32,010 – 2,546
	<u> </u>		

Draw a tape diagram to represent the following problem. Use numbers to solve, and write your answer as a statement. Check your answer.

3. A doughnut shop sold 1,232 doughnuts in one day. If they sold 876 doughnuts in the morning, how many doughnuts were sold during the rest of the day?



Lesson 14:

Use place value understanding to decompose to smaller units up to three times using the standard subtraction algorithm, and apply the algorithm to solve word problems using tape diagrams.



Use tape diagrams and the standard algorithm to solve the problems below. Check your answers.

2. David is flying from Hong Kong to Buenos Aires. The total flight distance is 11,472 miles. If the plane has 7,793 miles left to travel, how far has it already traveled?

3. Tank A holds 678,500 gallons of water. Tank B holds 905,867 gallons of water. How much less water does Tank A hold than Tank B?

4. Mark had \$25,081 in his bank account on Thursday. On Friday, he added his paycheck to the bank account, and he then had \$26,010 in the account. What was the amount of Mark's paycheck?



Lesson 15:

Use place value understanding to fluently decompose to smaller units multiple times in any place using the standard subtraction algorithm, and apply the algorithm to solve word problems using tape diagrams.



222

Name ____

Date _____

Quarterback Brett Favre passed for 71,838 yards between the years 1991 and 2011. His all-time high was 4,413 passing yards in one year. In his second highest year, he threw 4,212 passing yards.

1. About how many passing yards did he throw in the remaining years? Estimate by rounding each value to the nearest thousand and then compute.

2. Exactly how many passing yards did he throw in the remaining years?

3. Assess the reasonableness of your answer in (b). Use your estimate from (a) to explain.



Lesson 16:

Solve two-step word problems using the standard subtraction algorithm fluently modeled with tape diagrams, and assess the reasonableness of answers using rounding.



238

Name _____

Date _____

Draw a tape diagram to represent each problem. Use numbers to solve, and write your answer as a statement.

A mixture of 2 chemicals measures 1,034 milliliters. It contains some of Chemical A and 755 milliliters of Chemical B. How much less of Chemical A than Chemical B is in the mixture?



Lesson 17:

Solve additive compare word problems modeled with tape diagrams.



251