Navigating Our Course (Status Checks) Handout

Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 if this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
    - Rate the overall status of the improvement strategy using one of the following:
        - i. Strong - on track
        - ii. At Risk - requires some refinement and/or support
        - iii. Needs Immediate Attention - requires immediate support
    - Identify specific *Lessons Learned (Now), Next Steps* and *Needs*

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms
Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste Strong, At Risk, or Needs Immediate Attention to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: School Goal: Our school goal related to student success is to increase overall English Language Arts and Mathematics Proficiency by a minimum of 5% on the SBAC for the SY23-24, by implementing ELA and Math curriculum, MTSS, PBIS, SEL supports, and PD.			
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**	**Status Check 2 Status**
SNACS teachers will monitor student progress of ELA (K-5) on NWEA/MAP (3 times annually), record this data and goals on student's PLP's (Personal Learning Plans) to be shared during slated PTC's (Parent Teacher Conferences) throughout the school year.	100% of students in K-5 will complete the MAP Testing (3x per year) showing growth and/or teacher needed intervention. This data will be shown to all families during PTC's.	Strong	
Teachers will design instruction with differentiation and individualization	100% of teachers will provide instruction using differentiation and individualization	At-Risk	
SNACS teachers will monitor student progress and ensure at least one-years growth in ELA and Math on iReady, record data and goals on the PLPs, and design classroom and MTSS instruction accordingly and receive PD.	100% of all students will complete ELA and Math iReady assessments (3x per year) demonstrating at least one-years growth, to be shown on student PLP's and shared during PTC's	Strong	
SNACS teachers will monitor student progress of reading comprehension during Renaissance / STAR testing windows (4 times annually).	Students will demonstrate growth on reading, as measured by STAR Testing. *SNACS did not acquire STAR/Renaissance this school year*	Needs Immediate Attention	
SNACS will implement Savvas ELA curriculum with associated PD.	Students will grow in reading assessments (iReady, MAP, SBAC) using the newly adopted program	Strong	

Staff will engage in a highly effective PLC groupings to target chronic absences, PBIS, SEL, ELA and Math MTSS, with MAP, iReady data to target specific intervention for student growth, and Savvas ELA curriculum.	Decrease overall absenteeism, using the resources available	Strong	

Adult Learning Culture

School Goal 2: Our school goal related to adult culture is to offer more training in all school policies and procedures, including methods for teaching and implementing Positive Behavior Intervention Supports (PBIS), therefore teaching all students all these related policies and procedures. Disciplinary actions will decrease by 75%. Trainings will be offered on a monthly / bi-weekly basis to address this goals. Trainings will result in a increase all staff knowledge's of the school's policies and protocols and PBIS methods. All staff will be trained and versed in these policies and procedures, along with academic growth targets, as measured by survey results.

Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Trainings, with staff attendance recorded, will be offered on a monthly basis for all staff members on school policies and procedures related to PBIS and methods of teachings.	Increase overall PBIS in the school, by holding trainings, with fidelity, to all related staff	Strong	
Implementation of the skills of the trainings, offered from staff to students, will be monitored and all trained staff will be held accountable, with justified and relevant topics.	Effective monitoring, with held accountability, of all the trainings to students and related staff, as identified using PBIS school wide	Strong	
Expert trainers related to PBIS will provide professional development opportunities on a quarterly basis.	Increase the adult culture (as measured by various informal, formal, and survey methods)	Strong	
Trainings based off behavioral data, using observations and documented events in Infinite Campus	Decrease behavioral infractions across the school, by trainings staff and students on proper choice making and restorative justice measures	Strong	

Connectedness

School Goal 3: Increase overall student attendance by reducing chronic absenteeism by 15% and severe absenteeism by 8%. Further creating an environment where student discipline (major incidents) is decreased by events for the current school year.

Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
SNACS administration, and/or assigned staff, will monitor student attendance daily/weekly, using tracking sheets will be implemented.	Decrease chronic absenteeism, and increase overall student performance on the NSPF	*Strong*	
SNACS administration, and/or assigned staff, will provide results to teachers, students, families of student attendance weekly and discipline (daily). Results and communication methods will be tracked/recorded.	Decrease chronic absenteeism, and increase overall student performance on the NSPF	Strong	
SNACS administration, and/or assigned staff, will document, record, and contact students who meet the chronic and severe absent percentages	Decrease chronic absenteeism, and increase overall student performance on the NSPF	Strong	

Status Check 1

Student Success		
School Goal 1: Our school goal related to student success is to increase overall English Language Arts and Mathematics Proficiency by a minimum of 5% on the SBAC for the SY23-24, by implementing ELA and Math curriculum, MTSS, PBIS, SEL supports, and PD.		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**
Administration will provide trainings, with fidelity, while holding the teaching staff accountable for the new curriculum and communicating student data points. Teachers will be trained on the new curriculum to properly implement to students. Teachers will work in Professional Learning Communities (PLCS's) on a monthly or bi-weekly basis, targeting the school goal, and be held accountable	Students will grow in reading and math assessments (iReady, MAP, SBAC) using the newly adopted program, therefore increasing overall performance on the NSPF	Strong

for their time(s).

Lessons Learned (Now)

Strategy 1: SNACS teachers will monitor student progress of ELA (K-5) on NWEA/MAP (3 times annually), record this data and goals on student's PLP's (Personal Learning Plans) to be shared during slated PTC's (Parent Teacher Conferences) throughout the school year

Strategy 2: Design classroom instruction using differentiated and individualized instruction.

Strategy 3: SNACS teachers will monitor student progress and ensure at least one-years growth in ELA and Math on iReady, record data and goals on the PLPs, and design classroom and MTSS instruction accordingly and receive PD

Strategy 4: SNACS staff will engage in a highly effective PLC groupings to target chronic absences, PBIS, SEL, ELA and Math MTSS, with MAP, iReady data to target specific intervention for student growth, and Savvas ELA curriculum.

Next Steps:

Strategy 1: Monitor final end-of-the-year assessment, plotting appropriate goals, communicating results to staff and families

Strategy 2: Continue to monitor, and assess with provided feedback, the extent of teachers implementing differentiated and individualized instruction

Strategy 3: Monitor final end-of-the-year assessment, plotting appropriate goals, communicating results to staff and families

Strategy 4: Monitor final end-of-the-year assessment, plotting appropriate goals, communicating results to staff and families

Need:

Strategy 1: All end-of-the-year assessments completed to share the data with families

Strategy 2: Time to complete needed requirements for this strategy

Strategy 3: All end-of-the-year assessments completed to share the data with families

Strategy 4: All end-of-the-year assessments completed to share the data with families

Adult Learning Culture		
School Goal 2: Our school goal related to adult culture is to offer more training in all school policies and procedures, including methods for teaching and implementing Positive Behavior Intervention Supports (PBIS), therefore teaching all students all these related policies and procedures. Disciplinary actions will decrease by 75%. Trainings will be offered on a monthly / bi-weekly basis to address this goals. Trainings will result in a increase all staff knowledge's of the school's policies and protocols and PBIS methods. All staff will be trained and versed in these policies and procedures, along with academic growth targets, as measured by survey results		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**
Offer Trainings, with staff attendance recorded, will be offered on a monthly basis for all staff members on school policies and procedures related to PBIS and methods of teachings.	Increase overall PBIS in the school, by holding trainings, with fidelity, to all related staff	Strong
Implementation of the skills of the trainings, offered from staff to students, will be monitored and all trained staff will be held accountable, with justified and relevant topics.	Effective monitoring, with held accountability, of all the trainings to students and related staff, as identified using PBIS school wide	Strong
Expert trainers related to PBIS will provide professional development opportunities on a quarterly basis.	Increase the adult culture (as measured by various informal, formal, and survey methods)	Strong
Trainings based off behavioral data, using observations and documented events in Infinite Campus	Decrease behavioral infractions across the school, by trainings staff and students on proper choice making and restorative justice measures	Strong
Lessons Learned (Now)		

Strategy 1: Share current data (from NSPF) with all staff and students.

Strategy 2: Identify trends and data points for areas of targeted strength and growth.

Strategy 3: Identify tools to increase overall student performance, with expert opinions

Strategy 4: Train all staff and students on the school's policies, procedures, especially related to PBIS

Strategy 5: Implement actions plans, as determined by the staff, such as Student Council and Student PBIS Team, Student of the Month

Strategy 6: Hold all staff and students accountable, with fidelity, theses policies and procedures

Next Steps:
Strategy 1: Continue to share previous years NSPF data (2022-2023) with staff, students, and families Strategy 2: Continue working with experts to target and increase performance levels Strategy 3: Keep Training, and providing feedback, to all related staff, for PBIS and student celebrations Strategy 4: Keep accountability to all of policies and procedures
Need:

Strategy 1: Outreach to expert trainers/presenters

Strategy 2: Further staff survey's to finite trainings and/or professional developments

Connectedness		
School Goal 3: Increase overall student attendance by reducing chronic absenteeism by 15% and severe absenteeism by 8%. Further creating an environment where student discipline (major incidents) is decreased by events for the current school year		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**
Share current data (from NSPF) with all staff and students.	Decrease chronic absenteeism, and increase overall student performance on the NSPF	*Strong*

SNACS administration, and/or assigned staff, will provide results to teachers, students, families of student attendance weekly and discipline (daily). Results and communication methods will be tracked/recorded.	Decrease chronic absenteeism, and increase overall student performance on the NSPF	Strong
SNACS administration, and/or assigned staff, will document, record, and contact students who meet the chronic and severe absent percentages	Decrease chronic absenteeism, and increase overall student performance on the NSPF	Strong

Lessons Learned (Now)
Strategy 1: Absenteeism is still high, but better than 2022-2023, thus far. A lack of reliable transportation, siblings absent, split household, and lack of parental support all contribute to higher absenteeism than expected

Strategy 2: Student motivators and using a reward system (intrinsic and extrinsic) have increased student culture and attendance rates

Strategy 3: Assigned staff who continuously reach out to absent students decrease chronic absenteeism |

Next Steps:
Strategy 1: Continue to closely monitor student attendance, offering high levels of school/family communications

Need:
- Outreach to expert trainers/presenters   - Further staff survey's to finite trainings and/or professional developments

Status Check 2

Student Success

School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		

Strategy 4:

Adult Learning Culture		
School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		

| Strategy 1: |
| Strategy 2: |
| Strategy 3: |
| Strategy 4: |

Connectedness

School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Status Check 2 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	

Lessons Learned (Now)
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Next:
Strategy 1:
Strategy 2:
Strategy 3:

Strategy 4:	
Need:	
Strategy 1:	
Strategy 2:	
Strategy 3:	
Strategy 4:	